

Special Educational Needs

Newfield School is committed to ensuring all students have access to a broad and balanced curriculum whatever their gender, ethnicity, religion, sexual orientation, needs or abilities.



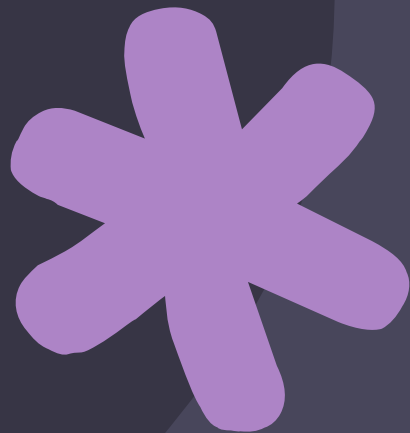
Students with Special Educational Needs

At Newfield School, all teachers are teachers of SEND and have responsibility for planning the curriculum to ensure it is accessible to all.

We support students with a wide range of needs which makes us a very inclusive school. Support is organised by our Special Educational Needs Coordinator, Miss Demir, who works with a team of Teaching Assistants.

Students may receive support in class; in small withdrawal groups; and sometimes individually. The SEND Team also run a range of interventions designed to support our students in accessing the Curriculum and preparing for adult life.

Inclusion of students with Special Educational Needs



Wherever possible, students with special educational needs or disabilities are integrated with their peers in order to achieve the best balance of educational and social progress.

All students with SEND are members of a form group for registration and are supported by their Form Tutor and other pastoral staff. Within the curriculum the balance of integration, support and withdrawal is negotiated for each individual in order to meet the requirements of their Education Health Care Plan or their SEND support.

Students with SEND are encouraged to participate in off-site and extra-curricular activities, and every reasonable effort is made to facilitate this through meeting any additional requirements relating to transport, and their own or other people's health and safety, wherever possible.



How is information shared about my child from Primary Schools?

From May of each year, our SENDCO meets with Primary School SENDCO's to share relevant information about students who have additional needs or barriers to their learning.

This information forms a 'Pen Portrait' or 'One Page Profile' about your child which is used to inform teachers of student need and strategies that should be used to ensure that need is met in the classroom.

Primary School SENDCO's may invite parents to attend these meetings as well as external agencies. The school remains GDPR compliant in the sharing of this information.

The SEND Team at Newfield School will then arrange to meet with you in the first term of Year 7 to further discuss transition and the support of your child.

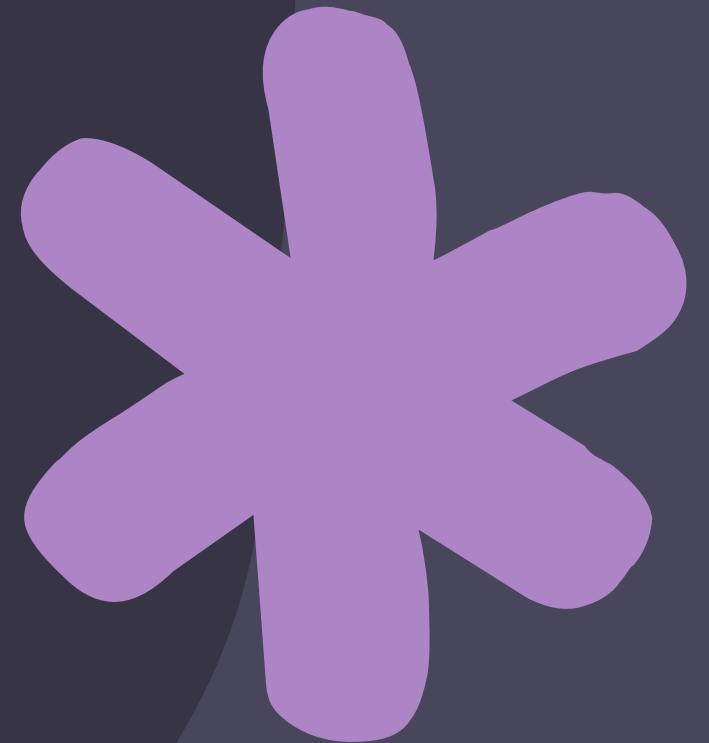
My child struggles with unstructured social times. How is this supported at Newfield School?

We have a Learning Support area that is staffed at break and lunchtimes, and students who would prefer a safe environment to socialise come here.

Students enjoy watching films, colouring in and drawing, or do their homework with support if needed.

Students can eat their snacks and lunch (no hot food unfortunately) and new friendships are often formed in here across the year groups.

Access to Learning Support is by invite only and this is identified by your Primary School and the SEND department.



What specialist services and expertise are available at school?

The Learning Support Team receive regular Professional Development training and coaching for specific SEND areas.

The school brings in additional expertise from outside agencies, including:

- Autism Team
- Educational Psychology
- Occupational Therapy
- Speech and Language Therapy
- Hearing Impairment Team
- Visual Impairment Team
- Specialist Nurse in ADHD
- Acquired Brain Injury Specialists
- Epilepsy Support
- Well-Being Practitioner from CAMHS
- MAST