



OUR VALUES

We are high performing because we are curious and have a thirst for knowledge. We are considerate and value our community. We succeed through commitment and relentless ambition

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ACCESSIBILITY PLAN

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1. Aims

At Newfield School our aim is for all learners to access a broad and balanced curriculum in a safe learning environment and there will be clarity of provision for them. All learners are valued and the well-being, safety and progress are at the heart of all we do for our students. .

Our school aims to treat all its students fairly and with respect. This involves providing access and opportunities for all students without discrimination of any kind. At Newfield School, we are committed to ensuring equality of education and opportunity for all pupils, staff and parents receiving services from the school, irrespective of race, gender, disability, religion and belief or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school, feel proud of their identity and able to participate fully in school life.

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled students can participate in the curriculum
- Improve the physical environment of the school to enable disabled students to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled students

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The plan will be made available online on the school website, and paper copies are available upon request.

If you have any concerns relating to accessibility in school, please use our complaints procedure to raise legitimate concerns.

2. Legislation and Guidance

This plan has been created to meet the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for students with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled student faces in comparison with non-disabled students. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Attendance policy
- Anti-bullying policy
- Safeguarding policy
- Equality policy
- SEND Information Report

<p>the curriculum for all pupils with a disability</p>	<p>pupils with SEND can make as much progress as peers</p> <ul style="list-style-type: none"> - To continue to invest in specialist equipment as needed so pupils can take part in all subject areas - To ensure all efforts are made so trips and visits are accessible for all - To have an extra-curricular programme that is inclusive for all pupils - To provide a reading intervention programme so all pupils are able to access the curriculum - To ensure all information regarding the needs of a pupil are shared with all staff - Curriculum Resources are adapted so all pupils can access them - Options process open to all students. 	<p>Spring 2022</p> <p>Ongoing</p>	<p>EAN/VINCI</p> <p>ALL STAFF</p> <p>PT/SRK</p> <p>GN/LD</p> <p>LD/AG</p> <p>LD/CLs</p>	<p>the same or better progress as peer in the curriculum</p> <ul style="list-style-type: none"> - 100% of pupils can access extra-curricular opportunities - 100% can access trips and visits
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