



MFL Curriculum Overview 2023 - 2024

	Year 7	Year 8	Year 9	Year 10	Year 11
Half Term 1	Where Spanish is spoken, introduce yourself, introduction to phonics, talking about your personality, adjectival agreement, talking about age, brothers and sisters, use of the verb tener, numbers to 31, saying when your birthday is, Spanish alphabet, talking about pets.	Saying where you went on holiday Saying what it was like Saying how you travelled Saying what you did on holiday Saying what you did on the last day Expressing opinions in the past Using the preterite tense Using the present and preterite and near future together	Talking about things you like Talking about your week Talking about films Talking about birthday celebrations Using gustar Using regular verbs present tense Ir in the present tense Using the near future tense	Talking about yourself and family Using the present tense Describing people Adjectival agreement Talking about social networks Using para with infinitives Making arrangements Using the present continuous Talking about reading preferences	What you normally do on holiday Holiday activities Review of present tense Review opinions Weather in present tense Visiting Barcelona Review of preterite tense Talking about the best thing and worst thing Holidays Accommodation Imperfect tense Using the preterite Holiday disasters Booking accommodation Use of usted
Half Term 2	Saying what you like to do Giving opinions using <i>me gusta</i> + infinitive Justifying opinions Saying what you do in your spare time Talking about the weather Saying what sports you do Using <i>hacer</i> and <i>jugar</i> Reading about different hobbies	Say what you use your mobile phone for To revise the present tense To talk about the type of music you like To be able to give a range of opinions To be able to talk about TV To be able to talk about films To be able to use comparatives	Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing your job Using tener que Using correct adjectival agreement Using preterite tense of irregular verbs Using preterite and present together	Using a range of connectives Using ser and estar Referring to the past and present Talking about free time activities Using stem changing verbs Talking about TV and film Using adjectives to describe nationality	Global issues – poverty, the environment, homelessness, unemployment, inequality Environmental issues local and home level Global natural disasters Healthy lifestyles – drugs and alcohol Revision

	<p>Understanding longer texts</p> <p>Taking part in longer conversation</p> <p>Using question words</p>	<p>To be able to say what you did yesterday</p> <p>To revise the present and preterite tense</p>	<p>Skimming and scanning a text</p>		
Half Term 3	<p>Say what school subjects you study</p> <p>Use AR verbs</p> <p>Give opinions about school subjects</p> <p>Use me gusta(n) + el/la/los/las</p> <p>Describe school</p> <p>Use 'a', 'some', 'the'</p> <p>Use ER and IR verbs</p> <p>Say what you do at breaktime</p>	<p>Saying what food you like, using a wider range of opinions, describing mealtimes, using negatives, ordering a meal, using <i>usted / ustedes</i>, discussing what to buy for a party, using the near future, giving an account of a party, using three tenses together, using coping strategies when speaking, responding to what people say, learning about food in other countries, using direct pronouns.</p>	<p>Talking about diet</p> <p>Talking about an active lifestyle</p> <p>Talking about daily routine</p> <p>Talking about ailments</p> <p>Talking about getting fit</p> <p>Using negatives</p> <p>Using stem changing verbs</p> <p>Using reflexive verbs</p> <p>Using se debe and no se debe</p>	<p>Talking about what you usually do</p> <p>Using soler + infinitive</p> <p>Talking about sports</p> <p>Using the imperfect tense</p> <p>Talking about what's trending</p> <p>Using the perfect tense</p> <p>Discussing different types of entertainment</p> <p>Talking about who inspires you</p>	<p>School subjects</p> <p>School facilities</p> <p>Uniform</p> <p>School day</p> <p>Teachers</p> <p>Making comparisons</p> <p>School rules and problems</p> <p>Clubs and extra-curricular</p> <p>School exchanges</p> <p>Review near future tense</p>
Half Term 4	<p>Family members, numbers 20-100, eye colour and hair colour/style/length, description of others,</p>	<p>To be able to arrange to go out</p> <p>To be able to use me gustaria + infinitive</p> <p>To be able to make excuses</p> <p>To be able to use querer and poder in the present tense</p>	<p>Talking about children's lives</p> <p>Using the third person form of verbs</p> <p>Talking about journeys to school</p> <p>Using the comparative</p> <p>Talking about environmental issues</p>	<p>Describing mealtimes</p> <p>Talking about daily routine</p> <p>Talking about illness and injury</p> <p>Talking about typical foods</p> <p>Using the passive</p> <p>Comparing different festivals</p> <p>Question words</p>	<p>Jobs</p> <p>Earning money</p> <p>Work experience</p> <p>Review preterite and imperfect</p> <p>Importance of language learning</p> <p>Review present tense and present continuous</p> <p>Applying for summer jobs</p> <p>Gap years and conditional tense</p> <p>Future plans</p> <p>Subjunctive with cuando</p>

Half Term 5	Where you and others live, description of places, locations.	<p>To be able to talk about getting ready to go out</p> <p>To be able to use reflexive verbs</p> <p>To talk about clothes</p> <p>To be able to use this/these</p> <p>To be able to use adjectives with the correct adjectival agreement ending</p>	<p>Using the 'we' form of verbs</p> <p>Reading about world issues</p> <p>Using questions and general knowledge to work out meaning</p>	<p>Describing a special day</p> <p>Ordering in a restaurant</p> <p>Using superlatives</p> <p>Talking about a music festival</p> <p>Expressions followed by the infinitive</p> <p>Talking about places in town</p> <p>Directions</p> <p>Talking about shops</p> <p>Shopping for souvenirs</p> <p>Regional features</p> <p>Using se puede and se pueden</p>	Revision and exam practice
Half Term 6	What there is in your town/what you do in your town/ordering food in a restaurant/what you are going to do in your town this weekend.	<p>Saying what house/flat you prefer.</p> <p>Saying what you can do on holiday.</p> <p>Talking about directions, asking and answering, taking directions.</p> <p>Talking about Spanish-speaking festivals, when they are, where they are and what happens in them.</p>	<p>Discussing buying souvenirs</p> <p>Using <i>tú</i> and <i>usted</i></p> <p>Discussing the final day of a visit</p> <p>Using three tenses</p>	<p>Using the future tense</p> <p>The geography of Spain</p> <p>Shopping for clothes and presents</p> <p>Demonstrative adjectives</p> <p>Talking about towns</p> <p>Using the conditional tense</p> <p>Describing a visit in the past</p>	