



## **Y11 Mock Exam Information Evening**

### **Thursday 2 November 2023**

**How to Succeed in the  
Mock Exams:**  
*A guide for Y11 students and  
parents/carers*

### **Useful Contacts:**

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# Mock Exam Timetable 2023

Date	Subject
Wednesday 8 November – Friday 17 November	Spanish Speaking exams

Date	Time	Subject	Exam Length
Monday 20 November	All day	Spanish Speaking exams Photography – 11C/pt1	
Tuesday 21 November	AM	Maths Paper 1	1hr 30mins
	PM	History – Elizabethan England	55mins
Wednesday 22 November	AM	English Literature	1hr 45mins
	PM	Geography Paper 1	1hr 30mins
Thursday 23 November	AM	Spanish Listening & Reading	
	PM	Hospitality & Catering	1hr 30mins
Friday 24 November	AM	Biology Science Paper 1	1hr 45mins 1hr 15mins

Date	Time	Subject	Exam Length
Monday 27 November	AM	Chemistry Science Paper 2	1hr 45mins 1hr 15mins
	PM	Music	1hr 15mins
Tuesday 28 November	AM	Geography Paper 2	1hr 20mins
	PM	Ethics Paper 1	1hr 45mins
Wednesday 29 November	All day	Photography – 11B/pt1	
Thursday 30 November	AM	D & T	2hr
	PM	Film Studies Paper 1	1hr 30mins
Friday 1 December	AM	Maths Paper 2	1hr 30mins
	PM	Computer Science Paper 1	1hr 45mins

Date	Time	Subject	Exam Length
Monday 4 December	AM	Physics Science Paper 3	1hr 45mins 1hr 15mins
	PM	Spanish Writing	1hr 20mins 1hr 5mins
Wednesday 6 December	AM	Maths Paper 3	1hr 30mins
	PM	Ethics Paper 2	1hr 45mins
Thursday 7 December	AM	History – Weimar & Nazi Germany	1hr 20mins
	PM	Film Studies Paper 2	1hr 30mins
Friday 8 December	All day	Photography – 11D/pt1	

Date	Time	Subject	Exam Length
Monday 11 December	AM		
	PM	Construction	1hr 30mins
Tuesday 12 December	All day	Art & Art Graphics	
Wednesday 13 December	AM	HOLA Exams/Catch up exams	
	PM	HOLA Exams/catch up exams	
Thursday 14 December	AM	HOLA Exams/catch up exams	
	PM	HOLA Exams/catch up exams	

# Ten Top Tips

## For Revision Success!



### Before you start, plan

Map out all the content you need to revise. Create a revision timetable. Make a plan and stick to it!



### Be realistic

Don't try and fit too much in to a short period of time. Make sure your plan is manageable.



### The early bird...

...catches the worm. The earlier you start, the less you will have to cram in at the end.



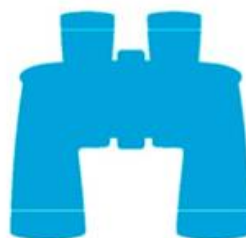
### A Room of One's Own

Or a corner, a desk or sofa. Find a quiet place to revise away from distractions.



### Mix it up a bit

There are lots of different ways to revise. Don't just copy your notes, try reading aloud, drawing diagrams or making revision cards.



### Look to the past

Check out old exam papers and previous work you have done. Speak to your teachers to identify areas for development.



### Take regular breaks!

We're not designed to work flat out and we work more efficiently if we take regular breaks.



### Feed & water regularly

A car wouldn't run without petrol! A fed and watered revision brain is a happy, efficient revision brain.



### Testing times

Check what you know. Ask family and friends to help.



### Early to bed

Now you've done all that work it's time to give your brain a rest!

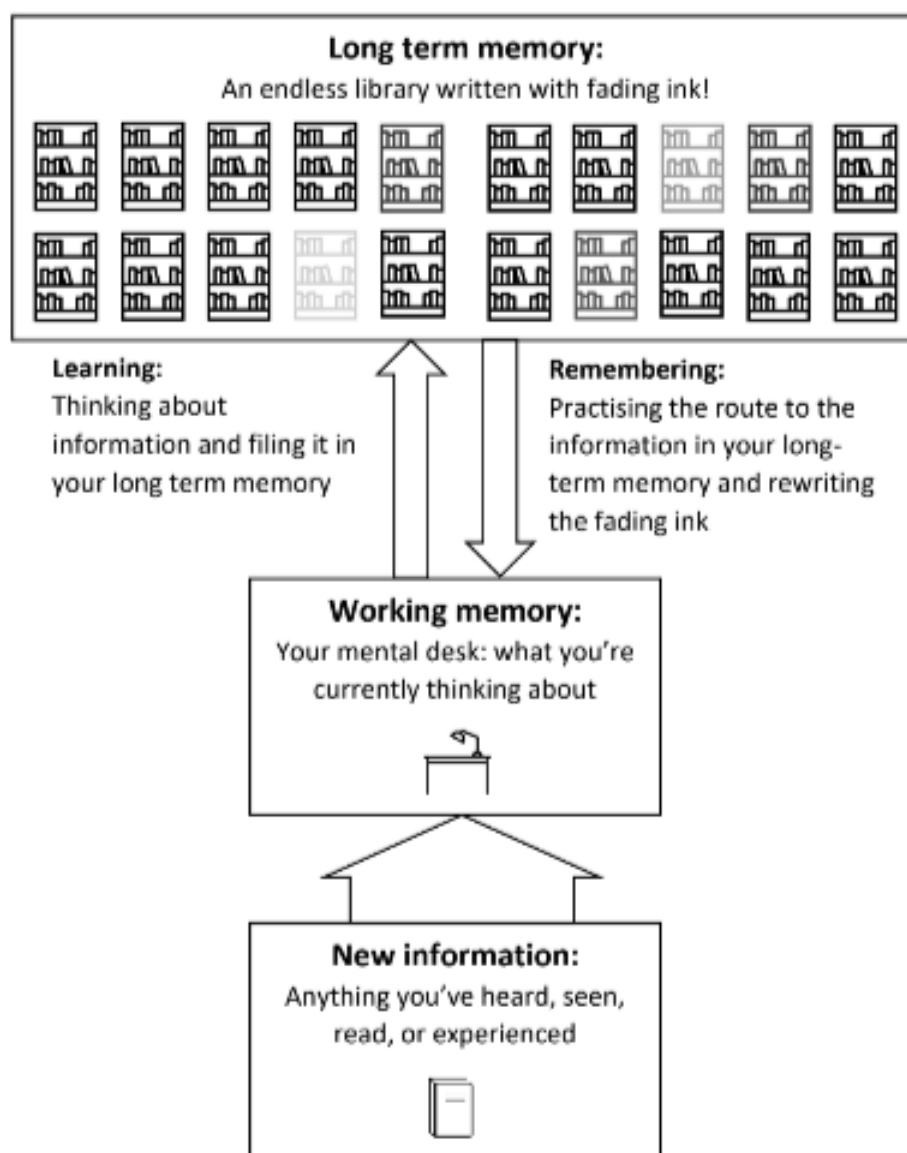
# How do I learn and revise effectively?

Learning is the process of understanding information and being able to remember it over a long period of time.

Revising is the process of revisiting information which you have already been taught to ensure that you have learned it and to ensure that you can easily use it in exams.

To remember a lot of knowledge quickly, that knowledge needs to be securely stored in your long term memory.

To make sure knowledge goes into your long term memory, stays there, and to make sure you can find it quickly, you need to spend time thinking hard about that knowledge in your working memory.



Whenever you revise, you are doing one of three things:



1. Finding and closing gaps in your knowledge.



2. Strengthening fading knowledge in your long term memory.



3. Practising recalling knowledge quickly.

**Why is re-reading your notes an example of poor-quality revision?**

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**Why is revising in a loud room an example of poor-quality revision?**

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**Why is only revising immediately before an exam an example of poor-quality revision?**

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**Key pieces of advice to learn and revise effectively:**

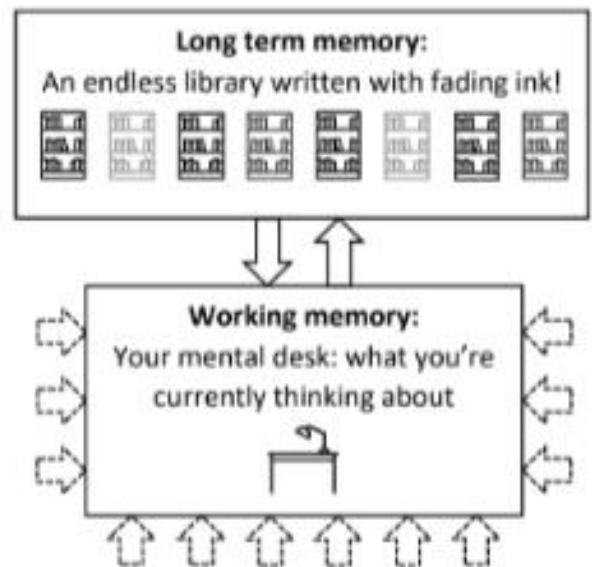
1. **Avoid distractions;** give yourself as much space as possible in your working memory to focus on the information you are learning or revising.
2. **Think hard;** if you don't think hard about the information you're learning or revising, it is unlikely to go into your long-term memory.
3. **Start early;** thinking hard about information takes time and you need to revisit information regularly to strengthen those memories. Leaving revision until the last minute is likely to be overwhelming and will limit how effective your revision is.

# Where should I work and revise?

When you revise effectively, you pull information from your long term memory and strengthen it in your working memory. You may also be finding gaps in your long term memory and closing them by thinking hard about new information in your working memory.

Your working memory can only hold a small amount of information at once. In order to revise and learn effectively, you should use techniques which stop your working memory from becoming overwhelmed.

Anything that you are currently experiencing or paying attention to takes up space in your working memory. One way that you can free up space in your working memory is by working in an environment which is free from distractions.



## When creating a space to revise...

### Do:

- ✓ ...work in a tidy environment where you have the tools you need to revise effectively.
- ✓ ...work in a quiet environment.
- ✓ ...put your phone in another room or use an app on your which blocks social media.
- ✓ ...work in a space which you only use for home study, schoolwork or revision.

### Don't:

- X ...work in a cluttered environment.
- X ...distract yourself with (loud) music or noise.
- X ...work near your phone or other devices which can access social media.
- X ...work in the same space where you relax.

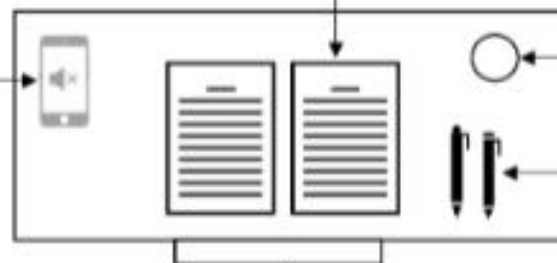
## An example of an effective revision space:



A quiet environment, such as a classroom or library

The resources you will need to revise using your chosen method

Put your phone on silent if you will need to use it or put it in another room.



A drink, such as a glass of water

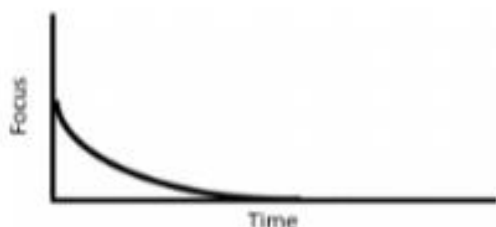
The pens and pencils you will need to revise

A chair which is similar to the chair you use at school (not a sofa or bed)

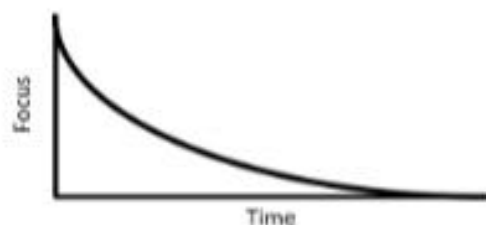
# When should I revise?

In order to revise effectively, you have to think hard. Thinking hard is tiring. Therefore, when you revise, you should choose a time when find it easiest to focus. This should be a time when you are well-rested and when you are used to working.

Revising when you are tired:

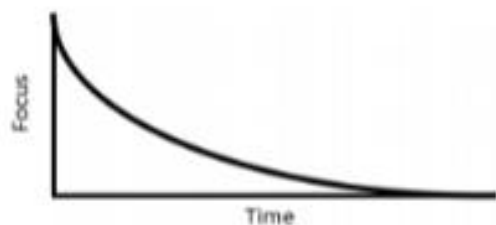


Revising when you are well-rested:

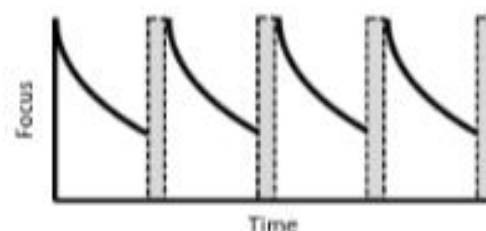


You should also take regular breaks when you revise. These breaks can be structured using a method called the Pomodoro technique.

Revising without a break:



Revising with small regular breaks:



## When revising:

### Do:

- ✓ ...get into a routine of revising at a particular point every day.
- ✓ ...revise when you are well-rested or at a time when you are used to working.
- ✓ ...take regular small breaks.

### Don't:

- X ...depend on when you *want* to revise.
- X ...revise late at night or when you are tired.
- X ...try to force yourself to work for long periods of time without a break.

## Planning revision sessions using the Pomodoro Technique:

1. Choose a time when you are well-rested and used to working.
2. Decide the specific task you are going to complete (e.g. I will complete a Science revision module about electrolysis of aqueous substances).
3. Set up your study area (See "Where should I revise?").
4. Decide on how many 25-minute slots you will need to complete the task you have decided to complete.
5. Remove your phone and any other distractions from your working space.
6. Set a timer for 25 minutes. Ideally use a digital timer which is *not* on your phone.
7. Spend the *entire* 25 minutes working. If you have spare time at the end, start another task.
8. When the timer goes off, leave your working area and take a 5-minute break.
9. Repeat. Take a longer break after every 3 25-minute sessions.



# Self-quizzing

Self-quizzing is when you answer a series of questions about a topic from memory. It is a useful tool for finding specific gaps in your knowledge within a topic and it allows you to quickly check whether you have remembered something correctly.

Self-quizzing can be completed in lots of different ways. For example, you could answer specific questions, you could complete gap fill-activities, or you could fill in a diagram from memory.

## Public Health in the Industrial Revolution

### Questions:

1. Give two reasons why people migrated to urban areas during the Industrial Revolution.
2. Why did increased population density increase the risk of epidemics in urban areas?
3. Give an example which shows that many public health systems in urban areas were overwhelmed during the Industrial Revolution.
4. Why did many people living in damp and overcrowded housing increase the risk of epidemics during the Industrial Revolution?
5. Why didn't the government in the early Industrial Revolution take steps to improve public health services and living conditions?
6. Give an example of a disease, caused by poor public health, of which there were epidemics during the Industrial Revolution.

### Answers:

1. Improvements in agricultural technology and the invention of the factory ✓
2. Diseases could easily spread from person to person. ✓
3. Multiple families would share one overflowing cesspit. ✓
4. People had weak immune systems which made them less able to fight off diseases. ✓
5. The government had a laissez-faire attitude to public health, meaning that they did not think that improving public health should be their responsibility. ✓
6. The plague X Cholera or typhus (the plague was in the Middle Ages and the Renaissance)

5/6 (83%)

## When answering quiz questions:

### Do:

- ✓ ...answer every question, even if you are unsure.
- ✓ ...write the answers to the questions from memory.
- ✓ ...answer the questions in as much depth as you can.
- ✓ ...mark and correct your answers after you have finished.
- ✓ ...improve your knowledge of incorrect answers after you have marked your answers.
- ✓ ...keep a record of your scores.

### Don't:

- X ...skip questions because you find them difficult or you are unsure about the answer.
- X ...answer the questions using textbooks or knowledge organisers.
- X ...write single word answers so you can answer the question as quickly as possible.
- X ...assume that your answers are correct.
- X ...throw the quiz away as soon as you have finished it.

### How to write quiz questions:

1. If you can, get a set of questions from your teacher or from a website such as Quizlet!
2. If you can't find pre-made questions, find the information you want to convert into questions using your existing revision resources (e.g. a knowledge organiser).
3. Fold a piece of in half.
4. On the right-hand side of the page, write down the most important facts about your chosen topic. Use a knowledge organiser or textbook and write your facts in a numbered list. These are your answers.
5. For each numbered fact, write a matching question on the left-hand side of the page. Check that your questions don't accidentally give the answer away.

Topic	
Question 1	Answer 1
Question 2	Answer 2
Question 3	Answer 3
Question 4	Answer 4
Question 5	Answer 5
Question 6	Answer 6

### How to answer quiz questions:

1. Cover up the answers to the questions you are answering.
2. Use an empty piece of paper.
3. Write the date at the top of the page.
4. Answer each question, even if you are unsure.
5. Once you have finished answering all of the questions, check and correct your answers using a different coloured pen.
6. Write down the total of correct answers at the bottom of your quiz.
7. Keep track of your scores. This will allow you to see your success over time.
8. Note down what you corrected or added. Practise these gaps using flashcards and further self-quizzing.

### Useful resources:

[www.quizlet.com](https://www.quizlet.com) – This free website allows you to quickly create sets of questions and answers. It also allows you to generate different types of quizzes on that information.

# Flashcards

Flashcards are small sheets of paper or card with matching pieces of information on either side. They are a useful tool for learning facts and allow you to quickly check whether you have remembered something correctly.

1861	groynes	osmosis	Where is the pharmacy?
Pasteur published his paper about germ theory.	A low wall on the coastline which slows longshore drift	Net movement of water from a high concentration to low concentration across a partially permeable membrane	Où est la pharmacie?

## When making and using flashcards:

### Do:

- ✓ ...make flashcards quickly.
- ✓ ...put a single piece of information of each flashcard.
- ✓ ...sort your flashcards according to your confidence with them (see below).
- ✓ ...test yourself on the flashcards from memory.

### Don't:

- X ...spend more time *making* flashcards than actually using them.
- X ...put lots of information onto each flashcard.
- X ...revise the flashcards in the same order every time that you use them.
- X ...only read through flashcards.

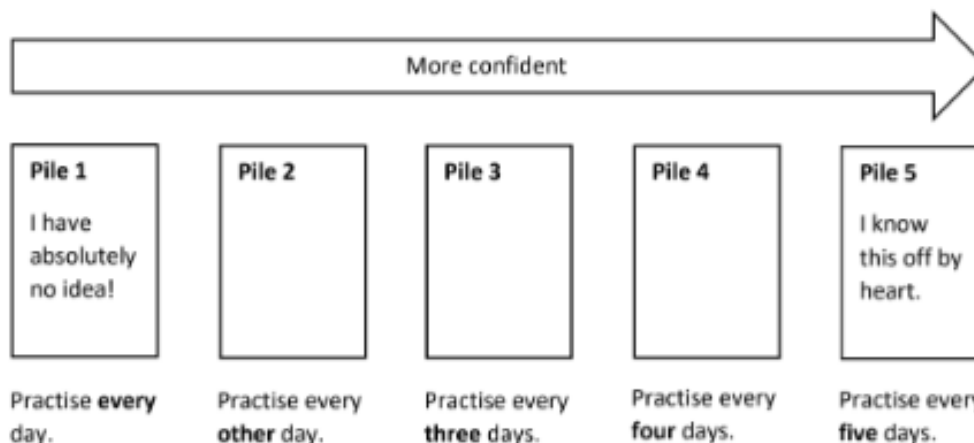
## How to make flashcards:

6. If you can, get a set of flashcards from your teacher or from a website such as Quizlet!
7. If you can't find pre-made flashcards, find the information you want to put onto flashcards using your existing revision resources (e.g. a knowledge organiser).
8. Fold a piece of A4 paper into 8.
9. Write the questions on the top half of the paper.
10. Write the answers on the bottom half of the paper.
11. Cut the paper along the short folds.
12. Fold the strips of paper so that the writing is on either side.
13. If you can, glue the pieces of paper together.

Definition 1	Definition 2	Definition 3	Definition 4	Definition 5
Answer 1	Answer 2	Answer 3	Answer 4	Answer 5

### How to use flashcards:

9. Test yourself using the flashcards.
10. As you test yourself, sort the flashcards into up to five piles according to how confident you are with the content.
11. Put the piles into numbered envelopes (1-5).
12. Test yourself on the different piles on different days (see below):



13. As you test yourself on the different piles, move the cards into different piles as you become more confident.



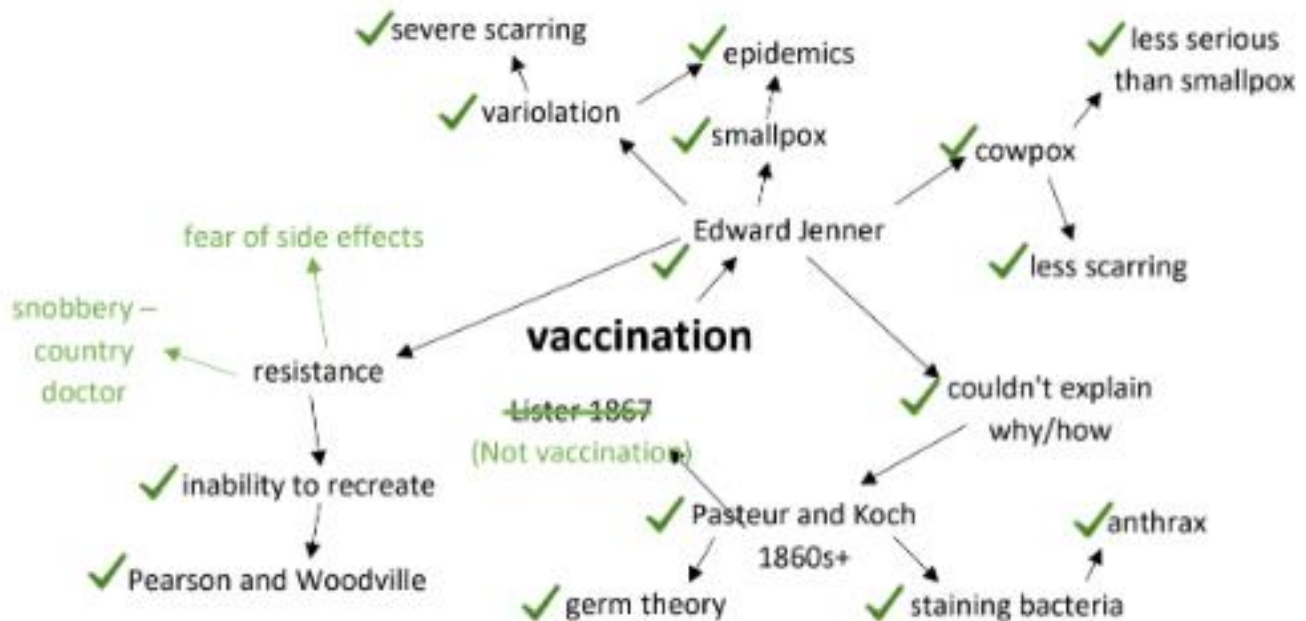
### Useful resources:

[www.quizlet.com](http://www.quizlet.com) – This free website allows you to quickly create flashcards which you can print, use on a computer, or use on your phone.



# Knowledge dumps

A knowledge dump is when you write down everything you can remember about a topic. They are a useful tool for finding out what you know and where the gaps are in your knowledge.



## When writing knowledge dumps:

### Do:

- ✓ ...write from memory.
- ✓ ...check what you have written against a textbook or knowledge organiser.
- ✓ ...connect information together in a spider diagram format (see below). This will allow you to remember more.

### Don't:

- X ...copy information from textbooks and knowledge organisers.
- X ...assume that everything you have written is correct.
- X ...write a list (see below).

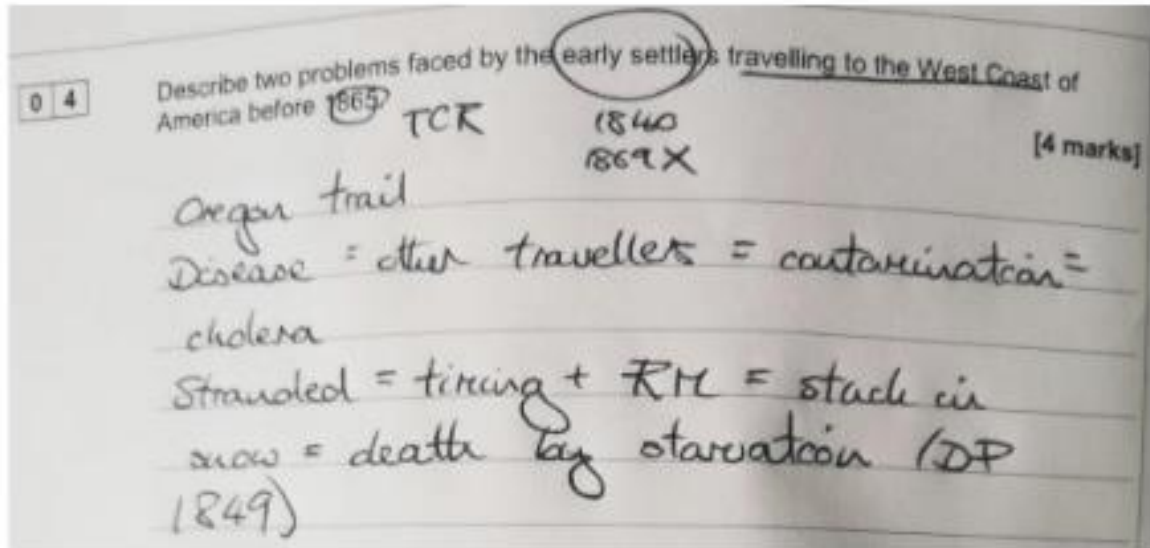
## How to write a knowledge dump:

1. Use an empty piece of paper and write the date at the top of the page.
2. Without any support, write down the first thing you can remember about the topic you have chosen. Use single words or phrases.
3. As this fact triggers more information, write those facts down. Connect the facts together with lines or arrows.
4. Once you can't remember anything else about the area you started writing about, try to remember another fact to start another 'web' of knowledge. Stop once you can't remember anything else.
5. Using a knowledge organiser or textbook, check and correct your knowledge using a different coloured pen.
6. Keep your knowledge dump. This will allow you to compare knowledge dumps over time so you can see your success.
7. Note down what you corrected or added. Practise these gaps using flashcards or quizzing.

# Exam questions

You remember what you think hard about. One of the best ways to think hard about knowledge you have learned is by completing exam questions. Practising exam questions will also allow you practise exam techniques, such as writing in timed conditions or annotating questions.

Get exam questions from your teachers and complete them as closely to a real exam as possible.



One problem which early migrants faced was disease. Between the 1840s and the 1860s, thousands of people travelled along the Oregon Trail from the East Coast. Because different groups along the trail used the same water sources both for drinking water and waste disposal, many commonly used water sources became contaminated. As a result, some migrants suffered from diseases such as cholera on the Oregon Trail.

Second, migrants often risked death from starvation. The Oregon Trail required travellers to pass through the Rocky Mountains using covered wagons. In the early years of the Oregon Trail, trading posts were extremely far apart. Because of this, if travellers set off too late into the year or took longer routes, there was a risk that they would get stranded in the snow of the Rocky Mountains and would be unable to get reliable sources of food. As a result, some migrants, such as members of the Donner Party in 1846, starved to death when they became stranded while travelling West.

## When answering practice exam questions:

### Do:

- ✓ ...write from memory.
- ✓ ...write in timed conditions (ask your teacher how long you should take)
- ✓ ...ask your teacher to give you feedback or to give you a mark scheme so you can check your own answer.

### Don't:

- X ...use textbooks or knowledge organisers while you're answering questions.
- X ...assume that everything you have written is correct.
- X ...type your answer if you won't be able to use a computer in your exam.

# How do I decide what to revise?

Whenever you revise, you are doing one of three things:

1. Finding and closing gaps in your knowledge.
2. Strengthening fading knowledge in your long-term memory.
3. Practising recalling knowledge quickly.

Whichever purpose your revision has, it is important that you focus on the weaknesses within your knowledge. It is tempting to revise topics you're already good at. However, if you do this, you waste valuable revision time and you could get a nasty shock when you don't do well in exams or assessments.

Before you start revising for a subject, you should decide what you need to focus on.

## When deciding what to revise:

### Do:

- ✓ ...gather information about the topics which you need to revise.
- ✓ ...break subjects and topics down into manageable chunks.
- ✓ ...revise topics which you don't enjoy or which you find difficult.
- ✓ ...keep a record of the topics you have chosen to revise and the revision you have completed for those topics.

### Don't:

- X ...spend more time making lists of what to revise than actually revising.
- X ...write down entire subjects or topics as areas to revise.
- X ...revise topics you enjoy or topics in which you are already successful.
- X ...expect yourself to remember the areas which you need to revise.

## How to decide what to revise:

1. Use information from a range of sources to find out where your weaknesses are.

What topics **don't** I enjoy or feel success in?

What does my teacher think I need to revise?

What are my weakest areas on platforms like Sparx?

In which topics or questions did I struggle in my last assessment?

2. Create a table of topics and subjects on which you need to focus.

Topic:	Scores:					
Reasons why people migrated West in the 1840s	20%	15%	37%	45%	50%	
The Catholic Church and medicine in the Middle Ages	40%					
Clashes between Norman Kings and the Church	30%	33%				

3. As you complete revision on these topics, fill in your scores. This will allow you to see your success over time.
4. As you become more successful in the areas you have identified, go back to step one. This will allow you identify any gaps in new knowledge or any information which has faded since you made your first list.



## How to Succeed in: Art/Art Graphics

### **Exam Dates and Details:**

Tuesday 12<sup>th</sup> December: Full day (5hrs)

#### **Students will do one of the following during this time:**

- Start or finish a final piece for their current project
- Make improvements to their folder

*Students will receive a mark for their folder, which includes the work produced during the 5 hours*

#### **Useful websites:**

[www.art2day.co.uk](http://www.art2day.co.uk)

[www.studentartguide.com](http://www.studentartguide.com)

[www.tate.org.uk/art/student-resource/exam-help](http://www.tate.org.uk/art/student-resource/exam-help)

[www.bbc.co.uk/bitesize/examspecs](http://www.bbc.co.uk/bitesize/examspecs)

#### **Equipment needed:**

Folder of work, including any other work produced for their current project.

All other art equipment and materials will be provided but students must talk to their class teacher where specialist equipment is required.

### **Support in school:**

- **GCSE Art Club** – every Monday and Friday after school 2.45pm – 3.45pm
- **GCSE Lunch Club** – Students to see their art teacher for times

#### **Key tips:**

- ✓ **Research a range of artists** – Use the useful websites to find a range of artists linked to your theme. This will help you to develop your own ideas.
- ✓ **Use relevant media** – Use the media which best links to your theme, but also choose what you are confident with.
- ✓ **Consider scale** – Creating small sample pieces can help you to generate ideas quickly, then you can choose the best ideas to work on a larger scale.
- ✓ **Practise the final piece** – Create practise sketches of what you plan to do in the mock exam and trial colours and techniques, so you are confident going into the exam, but it also shows exploration of ideas and refinement.
- ✓ **Keep your folder well presented** – It helps to see the journey of your project and you can then consider what you need to do next.

For any further queries please contact Miss McCarthy (Head of Art):

[CMcCarthy@newfield.sheffield.sch.uk](mailto:CMcCarthy@newfield.sheffield.sch.uk)





## How to Succeed in: Computer Science

### **Exam Dates and Details:**

Paper 1: Tuesday 21 November AM  
Non-Calculator, 80 marks, 1hr 30mins

### **Useful websites:**

[www.smartrevise.co.uk](http://www.smartrevise.co.uk)

<https://www.eduqas.co.uk/home/student-support/revision/revision-resources/>

### **Equipment needed:**

Black pen, highlighter.

### **Support in school:**

- Drop ins with Miss Fort after school in G9

### **Revision tips:**

- ✓ Use past exam papers
- ✓ Focus on key topics
- ✓ Read through knowledge organisers
- ✓ Online Python Tutorials
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Mrs McErlain (Head of Computing and Enterprise): [rmcerlain@newfield.sheffield.sch.uk](mailto:rmcerlain@newfield.sheffield.sch.uk)



## How to Succeed in: Construction

### Exam Dates and Details:

Monday 11<sup>th</sup> December PM

Final practical assessment NEA Spring term 1

Final Exam Wednesday 12<sup>th</sup> June

### Useful websites:

**Quizlet** – weekly questions and revision cards – see Edulink

**Teams** – you can find lesson power points on topics for the exam.

**Go Construct** -

[www.goconstruct.org/educational-resources/learn-about-construction/construction-sites/](http://www.goconstruct.org/educational-resources/learn-about-construction/construction-sites/)

### Equipment needed:

Calculator, black pen, ruler, pencil, rubber.

### Support in school:

- **Class Specific Revision** – Monday 4<sup>th</sup> December and Thursday 7<sup>th</sup> December 2.45-3.30pm
- **NEA Support** – availability to book in with Mrs Barker Thursday tutor time

### Revision tips:

- ✓ **Use past exam papers** – we only have one exemplar exam paper because this is new exam from 2024, make sure you have that copy.
- ✓ **Key topic Revision** – use teacher feedback on exam question practise to find out where you need to improve and complete homework tasks.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Mrs Barker (Head of Technology):  
[dbarker@newfield.sheffield.sch.uk](mailto:dbarker@newfield.sheffield.sch.uk)



## How to Succeed in: Design Technology

### Exam Dates and Details:

**Unit 1** (External assessed written exam, worth 50% of overall grade)

Mock exam: Thursday 30<sup>th</sup> November

**Unit 2** Assessed coursework deadline March 2024

### Useful websites:

**Quizlet** – weekly questions and revision cards – see Edulink

**Teams** – you can find lesson power points on topics for the exam.

Technologystudents.com

GCSEbitesize (DT OCR)

### Equipment needed:

Calculator, black pen, ruler, pencil, rubber, highlighter, coloured pencils.

### Support in school:

#### Revision resources

There are several options for **revision resources**:

1. Knowledge organiser provided and sent out via OneDrive
2. Use class notes and class handouts.
3. Revision Guide (available to purchase from school)
4. Website: technologystudent.com
5. Producer of Technology Student.com YouTube channel – Vincent Ryan
6. GCSE Bitesize for the OCR syllabus

➤ **Class Specific Revision** – Intervention and revision sessions available Monday's and Wednesdays after school.

### Revision tips:

- ✓ **Use past exam papers** – we only have one exemplar exam paper because this is new exam from 2024, make sure you have that copy.
- ✓ When **answering questions** please ensure you **READ** the whole question and look at how many marks each question is worth.
- ✓ **Key topic revision** – use teacher feedback on exam question practise to find out where you need to improve and complete homework tasks.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Mr James (Teacher of Technology):  
ajames@newfield.sheffield.sch.uk



## How to Succeed in: English

### **Exam Dates and Details:**

English Literature Paper 1: Frankenstein and Macbeth  
Wednesday 22 November AM  
1hr 45mins

### **Useful websites:**

[www.sparknotes.com](http://www.sparknotes.com)

[www.cliffsnotes.com](http://www.cliffsnotes.com)

[www.bbc.co.uk/bitesize/examspecs/zcbchv4](http://www.bbc.co.uk/bitesize/examspecs/zcbchv4)

### **Equipment needed:**

Black pen, highlighter.

### **Support in school:**

- **After School Revision** – every Monday 2:45 – 3:45pm

### **Revision tips:**

- ✓ **Memorise key quotations**
- ✓ **5-minute revision page** – Write down everything you remember about a character or theme
- ✓ **Practice essays** – Read example essays – you need to know what you are aiming for! Plan and write practice essays, you have example questions in your anthologies. Give to your teachers for marking – we want to give you feedback!
- ✓ **Vocabulary** – Learn key vocabulary for characters and themes. Learn synonyms for positive and negative attitudes.

For any further queries please contact Mrs Bilham (Director of English):  
[jbilham@newfield.sheffield.sch.uk](mailto:jbilham@newfield.sheffield.sch.uk)



## How to Succeed in: Ethics (Religious Studies)

### Exam Dates and Details:

**Paper 1 Beliefs and Practices:** Tuesday 28th November PM.

The paper consists of 4 sections.

24 marks per section 96 marks in total.

**1hr 45mins**

**Paper 2 Themes:** Tuesday 5th December PM

The paper consists of 4 sections.

24 marks per section 96 marks in total.

**1hr 45mins**

### Useful websites:

<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

### Equipment needed:

Black pen, ruler, pencil,  
rubber, highlighter.

### Support in school:

After school revision sessions will take place in G6. The day for the revision sessions will swap between Tuesday, Wednesday, Thursday and Friday so as not to hit core subject revision of the same day each week.

The day for after school revision will be sent out each week.

### Revision tips:

- ✓ **Use past exam papers** – we have lots of printed copies available of past papers in G6.
- ✓ **Focus on key topics** – Students will be provided with focussed revision tasks for key topics on each paper. These will be clearly marked **Paper 1** and **Paper 2**.
- ✓ **Learn key quotes and teachings that can be used for multiple topics/issues** – Find a quote or teaching and see how many different topics and issues you can link it to.
- ✓ **Practice exam technique** – Practice answering 4, 5 and 12 mark questions using the exam technique you have been taught for each type of question.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics. Your teacher will provide practice questions.

For any further queries please contact Ms Adams (Head of Ethics):

[jadams@newfield.sheffield.sch.uk](mailto:jadams@newfield.sheffield.sch.uk)



## How to Succeed in: Film

### Exam Dates and Details:

**Thursday 30th November PM- Film Studies Paper 1- 1hr 30mins**  
(ET and Invasion of the Body Snatchers, Film technology History, Whiplash)

**Thursday 7th December PM- Film Studies Paper 2- 1hr 30mins**  
(District 9, Tsotsi and Attack the Block)

#### District 9

District 9 is a metaphorical examination of apartheid. 'White' & 'black' segregation and discrimination is broadly replaced with humans & 'prawns'.

At the start of the film Wikus is presented as a rather clueless, cowardly, selfish and naive. This is done by his clothes, hair, the location he is filmed in and his bumbling dialogue. He lacks any real empathy for the aliens but more through ignorance as he accepts the 'company line'.

By the end of the film he is selfless, sympathetic (he literally is an alien) and brave. He is also able to find some degree of happiness and hope. The ending in many ways is open but it could be argued it still provides the return to a state of equilibrium for Wikus.

#### Tsotsi

The main long answer question will be about representation of either genders/ages or ethnicities. Tsotsi is the story of development and redemption where at the start he is a stereotype and by the end he rejects the stereotypes.

#### **Other key characters**

**Miriam:** Mother to a young child and a representation of Tsotsi's mother. Shows her kindness by offering to look after the child when Tsotsi visits for a second time. Is, a surrogate mother for Tsotsi too, and shows the theme of decency.

**Butcher:** Antagonist: Has a violent nature which often creates issues for the gang. He is the one who kills the man on the train. He seems to enjoy violence and killing-his first choice in any scene involving crime seems to be to choose violence and specifically, killing. In some ways he is the version of Tsotsi he could be if he were to not change his ways.

#### Attack the Block

Attack the Block has an aesthetic (look) of a sci fi but in the exam you may be asked what other genres it could be

SCI FI

- Opening wide tilt shot of brutalist building
- Fireworks as lasers
- Monsters with glowing teeth
- Neon Lighting

HORROR

- The scene in the lift with Hi hat uses gore and close ups
- The use of low key light as he walks away

SOCIAL REALISM

- Moses' flat is shown handheld like a POV
- Spiderman bedsheets and action figures
- The social context is 'hoodie horror'. But we see that underneath the hoodies/masks (literally by the end) are scared vulnerable children



#### ET vs IOTBS

More than the other films you need to remember all the details as the question is more open. The key differences are;

In IOTBS men are in the heroes, they take charge, are strong and intelligent. In ET men are the villains; missed dates, missing dad or Government agents (Keys!) who won't listen.

Women are shown as subordinate in IOTBS, weak, emotional and unintelligent. They cook and clean and look pretty. In ET the same could be said but the mother is strong and determined.

Outsiders/immigrants in IOTBS are coming to replace and take over. In ET they are kind and peaceful and can be learned from.

Children- Ignored in IOTBS, the protagonist in ET

### Preparation tips:

- ✓ **Know your terminology, put in as many words as you can!**
- ✓ Know the films- At least rewatch key scenes. The more examples you have the better
- ✓ Remember to PEEL- Point, Evidence, explain, (link to another film or another part)
- ✓ Do practise questions, Mr Faulkner will mark them for you.
- ✓ If you don't know something ask!
- ✓ Use your booklets

For any further queries please contact Mr Faulkner: [TFaulkner@newfield.sheffield.sch.uk](mailto:TFaulkner@newfield.sheffield.sch.uk)



## How to Succeed in: Geography

### Exam Dates and Details:

Paper 1: Wednesday 22nd November PM

Physical geography, 88 marks, 1hr 30mins

Paper 2: Tuesday 28<sup>th</sup> November AM

Human geography + fieldwork, 72 marks, 1hr 20mins

### Useful websites:

#### For past papers:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

#### For videos linked to our course:

<https://padlet.com/cbrown505/gcse-geography-newfield-school-swdg67prlp5icy0l>

### Equipment needed:

Calculator, ruler, pencil, rubber, black pen, highlighter.

### Support in school:

- **Class Specific Revision** – Tuesday 7<sup>th</sup> November, Tuesday 14<sup>th</sup> November, Tuesday 21<sup>st</sup> November in U10, U11 and U12 from 2.45-3.45pm
- **Homework Support** – see your class teacher to book a session with them

### Revision tips:

- ✓ Completing/ decoding lots of exam questions **in timed conditions** (1 mark per minute)
- ✓ Learning **key case study facts** and figures off by heart
- ✓ **Structure** of most 6 and 9 mark questions- On one hand to a large extent..., on the other hand to a smaller extent..., overall I \_\_\_\_% believe....
- ✓ Practice using **figures** AND your own knowledge together
- ✓ Completing **weekly revision homework** with 100% effort
- ✓ Revise a topic and then test yourself/ answer some **past paper exam questions**

For any further queries please contact Mrs Taylor (Head of Geography):  
[ktaylor@newfield.sheffield.sch.uk](mailto:ktaylor@newfield.sheffield.sch.uk)



## How to Succeed in: History

### **Exam Dates and Details:**

#### **Paper 2: Elizabethan England 1558-88**

Tuesday 21 November PM

32 marks, 55 mins

#### **Paper 3: Weimar and Nazi Germany 1919-39**

Thursday 7th December AM

52 marks, 1hr 20mins

### **Useful websites:**

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

On this website there are excellent sections on Elizabethan England and Weimar and Nazi Germany

<https://www.youtube.com>

Search for **The History Teacher**. Excellent videos explaining all topics.

### **Equipment needed:**

Black pens

### **Support in school:**

- **Homework set by class teachers** – we have planned your homework to support your revision. Complete it properly and see your teacher if you need help.
- **Retrieval Quizzes** – start every lesson revising!
- **Revision After School** – there will be history sessions after school on a Tuesday from November to go through exam technique for the mock

### **Revision tips:**

- ✓ **Complete homework every week** – properly – we have planned out key revision content.
- ✓ **Answer quizzes** we provide in revision materials and then testing yourself on them.
- ✓ **Make mind maps or flashcards** on key topics or themes to make that knowledge stick.
- ✓ **Practise exam questions** and get feedback from your teacher.
- ✓ **Repetition!** Revisiting notes and checking again and then again! Some students put posters/key notes on their bedroom walls to see often.

For any further queries please contact Mrs Mitchell (Head of History):  
wmitchell@newfield.sheffield.sch.uk





## How to Succeed in: Hospitality and Catering

### Exam Dates and Details:

**Unit 1** (External assessed written exam, worth 40% of overall grade).

Mock exam: **Thursday 23<sup>rd</sup> November 2023 PM**

### Useful websites and resources:

There are several options for **revision resources**:

- Log on to Edulink for the hospitality and catering unit 1 revision guide (pdf document).
- Use Unit 1 class notes.
- Class revision handouts
- WJEC Vocational Award Hospitality and Catering Level 1/2: Study & Revision Guide (available to purchase from school).

### Equipment needed:

Calculator, black pen, ruler, pencil, rubber, highlighter.

### Support in school:

Thursday 16<sup>th</sup> November 2:45pm -3:30pm

Revision sessions will focus on:

- Overview of unit 1 1.1 – 1.4 content
- Command words- how to identify and understand them
- How to successfully answer extended questions
- Exam technique
- Revision tips.

### Revision tips:

- ✓ **Use past exam papers** – we only have one exemplar exam paper because this is new exam from 2024, make sure you have that copy.
- ✓ When answering questions please ensure you **READ** the whole question and look at how many marks each question is worth. Check for the command word, what is it asking you to do? For extended questions worth 5 marks or more, use PEE- point, evidence and explain. Include advantages and disadvantages for each point made too.
- ✓ **Key topic Revision** – use teacher feedback on exam question practise to find out where you need to improve and complete homework tasks.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Ms Gould (Teacher of Technology):

hgould@newfield.sheffield.sch.uk



## How to Succeed in: Maths

### Exam Dates and Details:

Paper 1: Tuesday 21 November AM  
Non-Calculator, 80 marks, 1hr 30mins

Paper 2: Friday 1 December AM  
Calculator, 80 marks, 1hr 30mins

Paper 3: Wednesday 6 December AM  
Calculator, 80 marks, 1hr 30mins

### Useful websites:

[www.sparxmaths.com](http://www.sparxmaths.com)  
[www.mathsgenie.com](http://www.mathsgenie.com)  
[www.corbettmaths.com](http://www.corbettmaths.com)  
[www.onmaths.co.uk](http://www.onmaths.co.uk)  
[www.1stclassmaths.com](http://www.1stclassmaths.com)

### Equipment needed:

Scientific calculator, protractor,  
compass, ruler, pencil, rubber, black  
pen, highlighter.

### Support in school:

- **Breakfast Club** – every Wednesday morning 8.00am-8.30am in M1
- **Class Specific Revision** – every Thursday after school 2.45pm-3.45pm
- **Homework Support** – bookable slots after school available with Mr Hewson Mon-Wed

### Revision tips:

- ✓ **Use past exam papers** – we have lots of printed copies available of past papers in M1.
- ✓ **Focus on key topics** – use mock analysis to identify topics where you need extra practice.
- ✓ **Learn key formula** – use flashcards to help test yourself. You can find a key formula sheet on Edulink.
- ✓ **Variety of topics** – maths exam questions can come up in any order so practice multiple topics on the same day.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Mr Rapley (Director of Maths):  
[brapley@newfield.sheffield.sch.uk](mailto:brapley@newfield.sheffield.sch.uk)



## How to Succeed in: Music

### Exam Dates and Details:

**Paper 1: Monday 27<sup>th</sup> November PM**

**1hr 30mins**

- Section A: Listening – unfamiliar music (68 marks)
- Section B: Study pieces (28 marks)

### Useful websites:

GCSE Music - BBC Bitesize

([www.bbc.co.uk/bitesize/subjects/zpf3cdm](http://www.bbc.co.uk/bitesize/subjects/zpf3cdm))

[www.musictheory.net/lessons](http://www.musictheory.net/lessons)

AQA GCSE Music Past Papers - 2023 GCSE Music ([learnvay.co.uk](http://learnvay.co.uk))

### Equipment needed:

Pencil, rubber, black pen, highlighter.

### Support in school:

- **Homework Support** – bookable slots after school available with Mrs Keeble Mon/Fri

### Revision tips:

- ✓ **Use past exam papers** – we have printed copies available of past papers in M17
- ✓ **Focus on key topics** – use mock analysis to identify topics where you need extra practice.
- ✓ **Learn key terms** – use flashcards to help test yourself. You can find a key terms sheet on Edulink.
- ✓ **Variety of areas of study** – practice multiple topics on the same day.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Mrs Keeble (Head of Music):  
[ekeeble@newfield.sheffield.sch.uk](mailto:ekeeble@newfield.sheffield.sch.uk)



## How to Succeed in: Photography

### **Exam Dates and Details:**

Monday 20<sup>th</sup> November

ALL DAY – 11C/pt1 (lesson is on P3 on Thursdays)

Wednesday 28<sup>th</sup> November

ALL DAY– 11B/pt1 (lesson is on P1 on Thursdays)

Friday December 8<sup>th</sup>

ALL DAY 11D/pt1 (Class shared with Miss McCarthy)

### **Useful websites:**

[www.art2day.co.uk](http://www.art2day.co.uk)

[www.studentartguide.com](http://www.studentartguide.com)

Pinterest

### **Equipment needed:**

Equipment to make your final piece  
(to be decided over next few weeks)

### **Support in school:**

- After school support – every Tuesday after school

### **Preparation tips:**

- ✓ Take as many photos as possible.
- ✓ Challenge yourself, what does your work say? Try to have an opinion
- ✓ Organise your folder – Research (moodboards or annotation sheets)  
contact sheet (tick and cross) final piece and edits (A4 and A3).
- ✓ 3 Annotation sheets – They are in the resources drive.
- ✓ What is your folder about? – Try and explain what links your work to someone at home.

For any further queries please contact Mr Faulkner:

[TFaulkner@newfield.sheffield.sch.uk](mailto:TFaulkner@newfield.sheffield.sch.uk)



## How to Succeed in: Science

### Exam Dates and Details:

#### **Friday 24<sup>th</sup> November**

Triple Biology – 100 marks – 1 hour 45 minutes

Trilogy Biology (higher & foundation) – 70 marks – 1 hour 15 minutes

#### **Monday 27<sup>th</sup> November**

Triple Chemistry – 100 marks – 1 hour 45 minutes

Trilogy Chemistry (higher & foundation) – 70 marks – 1 hour 15 minutes

#### **Monday 4<sup>th</sup> December**

Triple Physics – 100 marks – 1 hour 45 minutes

Trilogy Physics (higher & foundation) – 70 marks – 1 hour 15 minutes

### Useful websites:

[www.bbc.co.uk/bitesize/examspecs/z8r997h](http://www.bbc.co.uk/bitesize/examspecs/z8r997h)  
[www.biofidelity.co.uk](http://www.biofidelity.co.uk)

### Equipment needed:

Scientific calculator, protractor,  
ruler, pencil, rubber, pen,  
highlighter.

### Support in school:

- **6 mark mornings** – every Thursday morning 8.00am-8.30am in U19
- **After school revision** – every Wednesday after school 2.45pm-3.30pm

### Revision tips:

- ✓ **Use past exam papers** – we have lots of printed copies available.
- ✓ **Focus on key topics** – use mock/half-term 1 assessment analysis to identify topics where you need extra practice.
- ✓ **Use revision strategies that work** – make flash cards, mind maps, or condensed notes using the techniques we showed you in lesson.
- ✓ **Learn your equations** – use flashcards to help memorise these and test yourself.
- ✓ **Little and often approach** - The only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.
- ✓ **Make every lesson count**

For any further queries please contact Mr Wood (Director of Science):  
[mwood@newfield.sheffield.sch.uk](mailto:mwood@newfield.sheffield.sch.uk)



## How to Succeed in: Spanish

### **Exam Dates and Details:**

Speaking Exam: Wednesday 8 Nov – Mon 20 November  
15 minutes 25% of total marks

Listening and Reading Papers: Thursday 23 November AM  
1hr 25 mins/1 hr 50 mins 50% of total marks

Written Paper: Monday 4 December PM  
1hr/1hr 20mins 25% of total marks

### **Useful websites:**

[www.linguascope.com](http://www.linguascope.com)  
[www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)  
[www.bbc.co.uk/bitesize/examspecs/z4yyjhv](http://www.bbc.co.uk/bitesize/examspecs/z4yyjhv)  
Señor Lamb - YouTube  
Any Spanish reading/listening material

### **Equipment needed:**

Pencil, rubber, black pen,  
highlighter.

### **Support in school:**

- **Speaking Revision** – Wednesday 8 and 15 November 2.45pm-3.45pm G7
- **Revision Support HT2** – bookable slots after school available with Ms Bodell on Wednesdays

### **Revision tips:**

- ✓ **Use past exam papers** – we have printed copies available of past papers.
- ✓ **Focus on key topics** – use Y10 exams analysis to identify topics/skills you need to work on.
- ✓ **Learn key words/phrases** – use flashcards to help test yourself.
- ✓ **Variety of tenses** – learn some key phrases in the past, present and near future tenses.
- ✓ **Little and often approach** - the only way to remember what you learnt yesterday/last week/last month/last year is to regularly try questions on those topics.

For any further queries please contact Ms Wright (Head of MFL):  
[gwright@newfield.sheffield.sch.uk](mailto:gwright@newfield.sheffield.sch.uk)

## Revision Timetable: Example

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School	Lie in	Lie in
9am						Breakfast	Breakfast
10am						Maths	History
11am						Maths	History
12pm						Break	Break
1pm						History	Science
2pm						Spanish	Science
3pm	Science	English	Drama Club	Maths	Netball	Break	Break
4pm	Break	Break	Maths	Break	Science	English	Spanish
5pm	English	Maths	Science	English	Maths	English	Spanish
6pm	Tea	Tea	Tea	Tea	Tea	Tea	Tea
7pm	Spanish	Spanish	Spanish	Spanish	Spanish	Relax	Relax
8pm	History	History	History	History	History	Relax	Relax

Revision Timetable: w/c 6<sup>h</sup> November

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							



Revision Timetable: w/c 13<sup>th</sup> November

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c 20<sup>th</sup> November

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c 27<sup>h</sup> November

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c 4<sup>th</sup> December

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c 11<sup>th</sup> December

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c \_\_\_\_\_

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

Revision Timetable: w/c \_\_\_\_\_

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							

